



Chancellor's Senior Survey **AY 2021-22** Summary Report

Demographics

- 1440 Total Responses
- 58% (832) Women, 42% (608) Men
- 16% (233) Underrepresented Minority
- 19% (280) First-generation
- 8% (121) Transfer
- 14% (157) Disability
- 77% (1111) State of Illinois Residence
- 52% (545) Religious
- 14% (199) Division of General Studies
- 3% (39) Illinois Promise

School/College	Percent (Frequency)
Agricultural, Consumer and Environmental Sciences (ACES)	10% (142)
Applied Health Sciences (AHS)	7% (95)
Gies Business (BUS)	10% (142)
Media (COM)	4% (55)
Education (EDUC)	2% (30)
Grainger Engineering (ENGR)	21% (306)
Fine & Applied Arts (FAA)	5% (71)
Liberal Arts & Sciences (LAS)	39% (561)
School of Information Sciences (SIS)	1% (14)
Social Work (SSW)	2% (24)
Total	100% (1440)

Race/Ethnicity	Percent (Frequency)
Black/African American	4% (60)
Asian	18% (261)
Hispanic	12% (172)
International	13% (189)
Multi-Race	5% (65)
NHPI	0% (1)
Unknown	0% (4)
White	48% (688)
Total	100% (1440)

Student Participation: University-Sponsored Activities

During your time at Illinois, have you participated in any of the following:	Percent (Frequency)
Undergraduate research	39% (557)
International experience (e.g., study or service abroad)	8% (111)
Leadership program	15% (214)
Honors program	26% (371)
Learning Community	11% (158)
Internship, practicum, multi-week field experience, or co-op	44% (628)
Capstone course or senior project	36% (512)

Note: Students were instructed to "check all that apply".

How valuable or meaningful were the following activities to your personal or professional development?	Mean (Sample Size)
Undergraduate research experience	4.05 (547)
International experience (e.g., study or service abroad)	4.20 (110)
Leadership program experience	3.75 (210)
Honors program experience	3.22 (363)
Learning community experience	3.53 (154)
Internship, practicum, multi-week field experience or co-op	4.40 (616)
Capstone course or senior project	3.68 (508)

Note: Question displayed for each activity selected by student.

Which of the activities was the most valuable to you?	Percent (Frequency)
None were valuable to me	4% (45)
Undergraduate research	26% (295)
International experience (e.g., study or service abroad)	5% (53)
Leadership program	4% (44)
Honors program	6% (65)
Internship, practicum, multi-week field experience, or co-op	38% (428)
Capstone course or senior project	15% (165)
Learning community	2% (25)

Student Participation: Other Campus-Related Activities

During your time at Illinois, have you participated in any of the following:	Percent (Frequency)
Program or activity aimed at promoting diversity and/or global awareness	19% (248)
Career development program or service	31% (407)
Student organization (e.g., RSO, Greek life, professional clubs)	85% (1122)
Volunteer or community service	42% (548)
Health, fitness, or wellness program	24% (319)
Personal counseling program or service	18% (234)

Note: Students were instructed to "check all that apply".

How valuable or meaningful were the following activities to your personal or professional development?	Mean (Sample Size)
Program or activity aimed at promoting diversity and/or global awareness	3.68 (242)
Career development program or service	3.76 (396)
Student organization (e.g., RSO, Greek life, professional clubs)	3.99 (1102)
Volunteer or community service experience	3.81 (536)
Health, fitness, or wellness program	3.94 (313)
Personal counseling program or service experience	3.57 (230)

Note: Question displayed for each activity selected by student.

Which of the activities was the most valuable to you?	Percent (Frequency)
None were valuable to me	4% (49)
Program or activity aimed at promoting diversity and/or global awareness	3% (33)
Career development program or service	7% (85)
Student organization (e.g., RSO, Greek life, professional clubs)	68% (812)
Volunteer or community service	9% (105)
Health, fitness, or wellness program	4% (47)
Personal counseling program or service	5% (57)

Participation in High-Impact Practices (HIPs)

High-Impact Practices (HIPs) are educational practices that research has shown to increase rates of student retention, student engagement, and persistence to graduation for all students across diverse backgrounds.

- Study abroad
- Practicum, internship, field experience, co-op experience, or clinical experience
- Learning community or other formal program where groups of students take two or more classes together
- Living-learning program (e.g., language house, leadership floors, ecology halls)
- Research with a faculty member outside of class
- First-year or freshman seminar course
- Culminating senior experience (e.g., capstone course, thesis)

Number of HIPs	Percent (Frequency)
0	15% (217)
1	29% (411)
2	25% (364)
3	18% (254)
4	8% (115)
5	3% (50)
6	1% (17)
7	<1% (7)
Total	100% (1435)

Student Learning Outcomes

Thinking back on your academic experience at Illinois, how well have you improved your ability to...	Category	Mean (Sample Size)
Think logically and critically	IRK	4.03 (1266)
Identify credible sources of information	IRK	3.80 (1254)
Solve problems using evidence	IRK	3.97 (1247)
Communicate in writing	IRK	3.74 (1241)
Communicate orally	IRK	3.71 (1238)
Think in creative ways	IRK	3.60 (1238)
Explore questions or problems using viewpoints from more than one academic field	IRK	3.76 (1232)
Deeply understand your chosen field of study	IRK	4.12 (1224)
Ask compelling questions related to your area of interest or major	CID	3.75 (1219)
Analyze information (i.e., data, creative works, or literature) to investigate problems	CID	3.81 (1207)
Convey new ideas	CID	3.66 (1202)
Collaborate effectively with others	LCE	3.96 (1198)
Consider a variety of perspectives when making decisions as a group	LCE	3.82 (1191)
Develop ways to give back to your community	LCE	3.24 (1186)
Work in diverse teams	SACU	3.79 (1184)
Participate in discussions about cultural differences with others	SACU	3.49 (1181)
Explore multiple social and cultural perspectives	SACU	3.57 (1173)
Have a deeper understanding of different social and cultural groups	SACU	3.56 (1169)
Identify factors that make a difference in how communities around the world operate	GC	3.32 (1163)
Appreciate how events in one location can have a global impact	GC	3.31 (1158)

Note: IRK = Intellectual Reasoning and Knowledge, CID = Creative Inquiry and Discovery, LCE = Leadership and Community Engagement, SACU = Social Awareness and Cultural Understanding, GC = Global Consciousness

Response scale: 1=Not at all, 2=A little, 3=Moderately, 4=Very well, 5=Extremely well



Student Learning Outcomes

Which parts of your Illinois experience were most influential in improving your ability to:	Category	Course(s) in major	Course(s) outside major	University-sponsored programs	Other campus-related activities	On-campus employment or job, incl. work study	Informal interactions with other students	Some other source
Think logically and critically	IRK	89% (1060)	46% (555)	28% (334)	37% (440)	21% (247)	25% (304)	2% (26)
Identify credible sources of information	IRK	85% (949)	60% (678)	19% (213)	13% (147)	10% (107)	14% (157)	2% (25)
Solve problems using evidence	IRK	91% (1051)	58% (669)	23% (269)	18% (207)	12% (137)	11% (129)	1% (11)
Communicate in writing	IRK	75% (810)	73% (795)	21% (230)	19% (203)	11% (119)	9% (97)	2% (19)
Communicate orally	IRK	64% (675)	49% (509)	24% (254)	44% (464)	22% (233)	27% (286)	1% (13)
Think in creative ways	IRK	67% (700)	56% (587)	24% (247)	45% (470)	15% (159)	20% (208)	1% (13)
Explore questions or problems using viewpoints from more than one academic field	IRK	70% (751)	68% (730)	25% (269)	28% (297)	11% (123)	19% (208)	1% (12)
Deeply understand your chosen field of study	IRK	95% (1099)	26% (305)	29% (336)	22% (256)	11% (132)	15% (170)	2% (19)
Ask compelling questions related to your area of interest or major	CID	91% (966)	29% (305)	28% (293)	21% (217)	9% (99)	18% (193)	2% (17)
Analyze information (i.e., data, creative works, or literature) to investigate problems	CID	85% (887)	64% (673)	27% (281)	13% (134)	9% (97)	7% (77)	1% (10)
Convey new ideas	CID	76% (771)	54% (549)	27% (269)	34% (343)	13% (135)	21% (210)	1% (13)
Collaborate effectively with others	LCE	75% (808)	47% (510)	25% (264)	51% (547)	19% (209)	28% (300)	1% (8)
Consider a variety of perspectives when making decisions as a group	LCE	69% (713)	47% (490)	25% (256)	46% (481)	14% (142)	29% (295)	1% (13)
Develop ways to give back to your community	LCE	29% (241)	22% (184)	28% (231)	68% (563)	16% (131)	23% (192)	3% (22)
Work in diverse teams	SACU	70% (694)	53% (519)	25% (251)	52% (510)	16% (162)	23% (225)	2% (17)
Participate in discussions about cultural differences with others	SACU	40% (356)	51% (459)	21% (192)	46% (412)	12% (107)	41% (367)	1% (13)
Explore multiple social and cultural perspectives	SACU	39% (363)	51% (472)	22% (203)	46% (421)	12% (113)	43% (397)	1% (11)
Have a deeper understanding of different social and cultural groups	SACU	35% (328)	51% (474)	22% (201)	44% (411)	11% (99)	47% (433)	1% (13)
Identify factors that make a difference in how communities around the world operate	GC	46% (383)	56% (464)	23% (193)	34% (282)	8% (68)	33% (278)	1% (7)
Appreciate how events in one location can have a global impact	GC	49% (393)	52% (413)	21% (169)	29% (232)	9% (70)	34% (271)	3% (23)

Note: Students were instructed to “select all that apply”; University-sponsored programs = study abroad, internships, undergraduate research, service-learning programs; Other campus-related activities = RSOs, professional organizations, volunteer experiences, residence hall programs, Greek system.

Campus Climate

In general, on this campus...	Mean (Sample Size)
How welcoming are faculty to students?	3.73 (1171)
How welcoming are students to each other?	3.60 (1170)
How respectful are faculty to students?	3.78 (1165)
How respectful are students to each other?	3.60 (1166)
How inclusive are faculty of students?	3.77 (1164)
How inclusive are students of each other?	3.54 (1165)
How supportive are faculty of students?	3.70 (1163)
How supportive are students of each other?	3.70 (1162)

Welcoming response scale: 1=Not welcoming at all, 2=Slightly welcoming, 3=Moderately welcoming, 4=Very welcoming, 5=Extremely welcoming

Respectful response scale: 1=Not respectful at all, 2=Slightly respectful, 3=Moderately respectful, 4=Very respectful, 5=Extremely respectful

Inclusive response scale: 1=Not inclusive at all, 2=Slightly inclusive, 3=Moderately inclusive, 4=Very inclusive, 5=Extremely inclusive

Supportive response scale: 1=Not supportive at all, 2=Slightly supportive, 3=Moderately supportive, 4=Very supportive, 5=Extremely supportive



Campus Climate

Have you personally experienced or observed others experience any of the following while a student at Illinois?	Personally experienced	Observed others experience
Sex/Gender bias	29% (309)	45% (481)
Gender identity & expression bias	11% (112)	42% (445)
Racial or ethnic discrimination	21% (220)	51% (538)
National origin/Ancestry bias	12% (130)	36% (382)
Religious bias	13% (135)	36% (380)
Unfair treatment related to a disability or medical condition	6% (68)	29% (310)
Sexual orientation discrimination	5% (57)	31% (330)
Discrimination based on political ideology	18% (189)	38% (398)
Discrimination based on membership in the armed forces	1% (8)	13% (135)
Other bias or discrimination	4% (38)	9% (96)

How did these events impact your academic or personal experience at Illinois?	Percent (Frequency)
They did not impact me at all	19% (108)
Slightly negatively	43% (251)
Moderately negatively	26% (153)
Very negatively	8% (45)
Extremely negatively	4% (23)
Total	100% (580)

Did you seek support or a resolution to your experience(s) from:	Percent (Frequency)
Faculty or advisor	11% (63)
Residence Hall advisor	3% (20)
Department or Dean's office	5% (30)
Student Affairs Program	10% (58)
Friend, roommate, or family member	51% (289)
Someone else	4% (22)

Note: Student Affairs Program = Counseling Center, DRES, McKinley Health Center, Student Conflict Resolution, etc.

How helpful was the support you received from the following?	Mean (Sample Size)
Faculty or advisor	3.16 (55)
Residence Hall advisor	3.06 (17)
Department or Dean's office	2.52 (23)
Student Affairs Program	2.81 (43)
Friend, roommate, or family member	3.65 (253)
Someone else	3.21 (19)

Response scale: 1=Not helpful at all, 2=Slightly helpful, 3=Moderately helpful, 4=Very helpful, 5=Extremely helpful

Disability Services

- **14%** (157) reported a disability that affects their ability to perform as a student (e.g., a mobility, visual, hearing, or psychological impairment; learning disability; or ongoing health impairment).
- **48%** (76) of students who reported a disability, registered for disability support services at the University.
 - **63%** (48) of students who registered for disability support services, were either “satisfied” or “very satisfied” with the disability support they received ($M=3.58$, $N=76$)

How satisfied were you with the disability support you received?	Percent (Frequency)
Very dissatisfied	11% (8)
Dissatisfied	9% (7)
Neither satisfied nor dissatisfied	17% (13)
Satisfied	38% (29)
Very satisfied	25% (19)
Total	100% (76)

- **31%** (48) of students who reported a disability had disability needs that were unmet.

Overall Satisfaction

- **73%** (842) of students were either “satisfied” or “very satisfied” with their academic experience at Illinois ($M=3.91$, $N=1153$)

Overall, how satisfied are you with your academic experience at Illinois?	Percent (Frequency)
Very dissatisfied	2% (21)
Dissatisfied	5% (63)
Neither satisfied nor dissatisfied	20% (227)
Satisfied	46% (535)
Very satisfied	27% (307)
Total	100% (1153)

- On average, students felt comfortable asking approximately **three** different Illinois faculty or staff members for a letter of recommendation or for professional advice.